



Equality & Human Rights Impact Assessment (EHRIA)

This Equality and Human Rights Impact Assessment (EHRIA) will enable you to assess the **new, proposed or significantly changed** policy/ practice/ procedure/ function/ service** for equality and human rights implications.

Undertaking this assessment will help you to identify whether or not this policy/ practice/ procedure/ function/ service** may have an adverse impact on a particular community or group of people. It will ultimately ensure that, as an Authority, we do not discriminate and we are able to promote equality, diversity and human rights.

Please refer to the EHRIA [guidance](#) before completing this form. If you need any further information about undertaking and completing the assessment, contact your [Departmental Equalities Group](#) <mailto:> or equality@leics.gov.uk

***Please note: The term 'policy' will be used throughout this assessment as shorthand for policy, practice, procedure, function or service.*

Key Details	
Name of policy being assessed:	LA's School Admissions Policy
Department and section:	Childrens and Families Dept
Name of lead officer/ job title and others completing this assessment:	Gurjit Singh Bahra Service Manager of School Admissions and Pupil Services
Contact telephone numbers:	0116 305 6324
Name of officer/s responsible for implementing this policy:	Gurjit Singh Bahra
Date EHRIA assessment started:	8 th September 2023
Date EHRIA assessment completed:	8 th September 2023

Section 1: Defining the policy

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You should begin this assessment by defining and outlining the scope of the policy. You should consider the impact or likely impact of the policy in relation to all areas of equality, diversity and human rights as outlined in Leicestershire County Council's Equality Strategy.

1	<p>What is new or changed in the policy? <i>What has changed and why?</i></p> <p>Key changes:</p> <ul style="list-style-type: none"> • to extend Little Bowden PS's catchment • to reduce the PAN at Foxton PS to 15 • to change how Leicestershire will apply its criteria when determining places • in increase the number of preferences from 3 to 5 • to amend Leicestershire's Admissions Policy in specific areas to offer better clarity and avoid confusion 		
2	<p>Does this relate to any other policy within your department, the Council or with other partner organisations? If yes, please reference the relevant policy or EHRIA. If unknown, further investigation may be required.</p> <ul style="list-style-type: none"> • LA's Fair Access Protocol 		
3	<p>Who are the people/ groups (target groups) affected and what is the intended change or outcome for them?</p> <ul style="list-style-type: none"> • Statutory school age children 		
4	<p>Will the policy meet the Equality Act 2010 requirements to have due regard to the need to meet any of the following aspects? (Please tick and explain how)</p>		
	Yes	No	How?
Eliminate unlawful discrimination, harassment and victimisation	✓		All the proposals will have a positive and impact to all children equally, decisions will made using a set of criteria that are fair, transparent and compliant.
Advance equality of opportunity between different groups	✓		Policy does not discriminate and treats all children equally however provides support to most vulnerable.
Foster good relations between different groups	✓		Criteria are applied equally to all applicants that apply on time in the phased rounds. Those applying part-way through the year, and we receive more applications than places available our criteria is applied and the highest ranking child will secure the place.

Section 2: Equality and Human Rights Impact Assessment (EHRIA) Screening













Section 2: Equality and Human Rights Impact Assessment Screening

The purpose of this section of the assessment is to help you decide if a full EHRIA is required.

If you have already identified that a full EHRIA is needed for a policy/ practice/ procedure/ function/ service, either via service planning processes or other means, then please go straight to Section 3 on Page 7 of this document.

Section 2			
A: Research and Consultation			
		Yes	No*
5.	Have the target groups been consulted about the following?		
	a) their current needs and aspirations and what is important to them;	✓	
	b) any potential impact of this change on them (positive and negative, intended and unintended);	✓	
	c) potential barriers they may face	✓	
6.	If the target groups have not been consulted directly, have representatives been consulted or research explored (e.g. Equality Mapping)?	✓	
7.	Have other stakeholder groups/ secondary groups (e.g. carers of service users) been explored in terms of potential unintended impacts?	✓	
8.	*If you answered 'no' to the questions above, please use the space below to outline either what consultation you are planning to undertake or why you do not consider it to be necessary.		

Section 2			
B: Monitoring Impact			
		Yes	No
9.	Are there systems set up to:		
	a) monitor impact (positive and negative, intended and unintended) for different groups;	✓	

	b) enable open feedback and suggestions from different communities		
Note: If no to Question 9, you will need to ensure that monitoring systems are established to check for impact on the protected characteristics.			
Section 2			
C: Potential Impact			
10.	Use the table below to specify if any individuals or community groups who identify with any of the ' <u>protected characteristics</u> ' may potentially be affected by the policy and describe any positive and negative impacts, including any barriers.		
		Yes	No
	Age		
	Disability		
	Gender Reassignment		
	Marriage and Civil Partnership		
	Pregnancy and Maternity		
	Race		
	Religion or Belief		
	Sex		
	Sexual Orientation		
	Other groups e.g. rural isolation, deprivation, health inequality, carers, asylum seeker and refugee communities, looked after children, deprived or disadvantaged communities		
	Community Cohesion		
11.	<p>Are the human rights of individuals potentially affected by this proposal? Could there be an impact on human rights for any of the protected characteristics? (Please tick)</p> <p>Explain why you consider that any particular <u>article in the Human Rights Act</u> may apply to the policy/ practice/ function or procedure and how the human rights of individuals are likely to be affected below: [NB: include positive and negative impacts as well as barriers in benefiting from the above proposal]</p>		

		Yes	No	Comments
Part 1: The Convention- Rights and Freedoms				
Article 2: Right to life				<ul style="list-style-type: none"> It is important to note the context of the policy under consideration, it affects children of statutory school aged children and their parent's / carer's right to apply for a school place. The criteria used for this purpose are fair, transparent, open, remain equal and Where an application is unsuccessful parents and children have a right of appeal to an independent appeal panel
Article 3: Right not to be tortured or treated in an inhuman or degrading way	✓			
Article 4: Right not to be subjected to slavery/ forced labour	✓			
Article 5: Right to liberty and security	✓			
Article 6: Right to a fair trial	✓			
Article 7: No punishment without law	✓			
Article 8: Right to respect for private and family life	✓			
Article 9: Right to freedom of thought, conscience and religion	✓			
Article 10: Right to freedom of expression	✓			
Article 11: Right to freedom of assembly and association				
Article 12: Right to marry			✓	
Article 14: Right not to be discriminated against	✓			
Part 2: The First Protocol				
Article 1: Protection of property/ peaceful enjoyment	✓			
Article 2: Right to education	✓			
Article 3: Right to free elections				
Section 2				
D: Decision				
13.	Is there evidence or any other reason to suggest that:	Yes	No	Unknown

	a) the policy could have a different affect or adverse impact on any section of the community;		<input checked="" type="checkbox"/>	
	b) any section of the community may face barriers in benefiting from the proposal		<input checked="" type="checkbox"/>	
13.	Based on the answers to the questions above, what is the likely impact of the policy			
	No Impact <input type="checkbox"/>	Positive Impact <input checked="" type="checkbox"/>	Neutral Impact <input type="checkbox"/>	Negative Impact or Impact Unknown <input type="checkbox"/>
Note: If the decision is 'Negative Impact' or 'Impact Not Known', an EHRIA Report is required.				
14.	Is an EHRIA report required?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>	

Section 2: Completion of EHRIA Screening

Upon completion of the screening section of this assessment, you should have identified whether an EHRIA Report is required for further investigation of the impacts of this policy.

Option 1: If you identified that an EHRIA Report *is required*, continue to Section 3 on Page 7 of this document.

Option 2: If there are no equality, diversity or human rights impacts identified and an EHRIA report *is not required*, continue to Section 4 on Page 14 of this document.

Section 3: Equality and Section 4: Sign off and scrutiny

Upon completion, the Lead Officer completing this assessment is required to sign the document in the section below.

It is required that this Equality and Human Rights Impact Assessment (EHRIA) is scrutinised by your Departmental Equalities Group and signed off by the Chair of the Group.

Once scrutiny and sign off has taken place, a depersonalised version of this EHRIA should be published on Leicestershire County Council's website. Please send a copy of this form to the Digital Services Team via web@leics.gov.uk for publishing.


Section 4**A: Sign Off and Scrutiny**

Confirm, as appropriate, which elements of the EHRIA have been completed and are required for sign off and scrutiny.

Equality and Human Rights Assessment Screening

Equality and Human Rights Assessment Report

1st Authorised Signature (EHRIA Lead Officer):



Date: 8th September 2023

2nd Authorised Signature (DEG Chair):



Date: 8th October 2023

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